School Counseling Program Assessment Reflection

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School Counseling Program Assessment

The School Counseling Program Assessment uses different sections of the ASCA National Model to ensure the program works for the student's success. The “Manage” section in the ASCA National Model discusses the different kinds of data planning, collection, and action plans for the students (Association, 2019).

The “Deliver” section in the ASCA National Model is concentrated on providing direct and indirect services to the students who may have a need. The direct services include instructional, appraisal and advisement, and counseling (Association, 2019). These are direct services because they are services given directly to the students. The indirect services are the consultations, referrals, and collaboration of services that the student may benefit from receiving (Association, 2019). These services could be within the school or the community.

The ”Assess” section of the ASCA National Model uses different assessments to ensure that the school counseling program is successful and has the most success with the students. The Classroom and Group Mindsets & Behaviors Results Report assists the counselors in assessing the program on a smaller scale, such as within small groups, classrooms, and single classroom lessons (Association, 2019).

References

Association, A. S. C. (2019). *ASCA National Model: A Framework for School Counseling Programs*.